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## Education

Graduate: PhD in Political Science, May 1995, Yale University  
MPhil in Political Science, May 1992, Yale University  
MA Political Science, May 1991, Yale University  
Undergraduate: BA in Politics and History (Double Major), June 1987,  
University of California, Santa Cruz

## Academic Positions Held

Professor, Department of Government, Georgetown University, 2017-present  
Founding Director, Program in Educational Transformation, 2016-present  
Co-Founder and Director, Program on Education, Inquiry and Justice, Georgetown University, August  
2012 to August 2016  
Fellow, Woodrow Wilson Center for International Scholars, 2013-14  
Associate Professor, Department of Government, Georgetown University, August 2003 to 2017  
Assistant Professor, Department of Government, Georgetown University, August 1995 to 2003  
Acting Instructor, Yale University, Fall 1994 and Fall 1991

## Writings and Publications

### Books

*Getting into Good Trouble at School: A Guide to Building an Anti-Racist School System*, co-authored  
with Gregory Hutchings, Jr. Corwin Press, 2022 (forthcoming May 2022).

*Building the Federal Schoolhouse: Localism and the American Education State*, Oxford University  
Press, 2014.

*On Equal Terms: The Constitutional Politics of Educational Opportunity*, Princeton University Press,  
2001. 2nd printing and paperback release 2003.

### Edited Volumes

*The Elementary and Secondary Education Act at Fifty and Beyond*, David Gamson, Kathryn  
McDermott and Douglas S. Reed, editors. Themed issue of *RSF: The Russell Sage Foundation Journal  
of the Social Sciences*, (December 2015).

### Articles in Peer-Reviewed Journals

“Harlan’s Dissent: Citizenship, Education and the Color-Conscious Constitution,” *RSF: The Russell  
Sage Foundation Journal of the Social Sciences*, vol. 7, no. 1 (2021).

“State-Building as Standardization: ESEA at 50 from the Perspective of American Political  
Development,” *History of Education Quarterly* vol. 56, no. 2. (May 2016).

“The Elementary and Secondary Education Act at Fifty: Aspirations, Effects and Limitations,” (with

David Gamson and Kathryn McDermott) *RSF: The Russell Sage Foundation Journal of the Social Sciences*, vol. 1, no. 3, pp1-29. (Dec. 2015).

“Is There an Expectations Gap? Educational Federalism and the Demographic Distribution of Proficiency Cut Scores,” *American Educational Research Journal*, vol. 46, no. 3, pp718-742. (Sept. 2009).

“Not in My Schoolyard: Localism and Public Opposition to Funding Schools Equally,” *Social Science Quarterly* vol. 82, no. 1, pp34-50. (March 2001).

“Twenty-Five Years After *Rodriguez*: School Finance Litigation and the Impact of the New Judicial Federalism,” *Law and Society Review*, vol. 32, no. 1, pp175-220 (March 1998).

### **Peer-Reviewed Articles Under Review**

“Common Core Politics: Policy Feedback, Political Pushback and the Role of Legitimation.” Under Review at *Political Science Quarterly* (revise and resubmit).

Legal and Pedagogical Contexts of English Learners: Defining “Appropriate Action” under the Equal Educational Opportunity Act (with Sabrina Wesley-Nero and Edom Tesfa). Revise and resubmit at *Educational Policy*

### **Law Review Articles**

"Judging Schools: Courts and the Structure of American Education" (a review of James Ryan's *Five Miles Away, A World Apart*) *Tulsa Law Review*, vol. 47, no. 1, pp265-72. (Summer 2011).

“Popular Constitutionalism: Toward a Theory of State Constitutional Meanings,” *Rutgers Law Review*, vol. 30, no. 4, pp871-932. (Summer 1999).

“The People v. The Court: School Finance Reform and the New Jersey Supreme Court,” *Cornell Journal of Law and Public Policy*, vol. 4, no. 1, pp137-198. (Fall 1994).

### **Book Chapters**

“Ideas in U.S. Education Policy: Reform, Localism and Immigrant Youths” in *How Ideas Shape Urban Political Development*, Richardson Dilworth and Timothy Weaver, eds, (University of Pennsylvania Press 2020), pp107-122.

“Civil Rights for Individuals and Groups” (with Douglas Mitchell and Tedi Mitchell) in *Shaping Education Policy*, 2<sup>nd</sup> edition (Routledge 2017), Robert Crowson, Dorothy Shipps and Douglas Mitchell, eds.

“Building the Federal Schoolhouse in Alexandria, Virginia: A Local Perspective on the Political Development of Education,” in *To Educate a Nation: Federal and National Strategies for School Reform*, Carl F. Kaestle and Alyssa Lodewick, eds. (University Press of Kansas, 2007), pp41-63.

“Public Education, Democratic Life and the American Courts,” in *American Institutions of Democracy: The Judicial Branch*, Kermit L. Hall and Kevin T. McGuire, eds. (Oxford University Press, 2005), pp459-484.

“Judicial Review and the Stages of *Marbury*,” in *Arguing *Marbury* v. *Madison**, Mark V. Tushnet, ed. (Stanford University Press, 2005), pp88-103.

“The Juridico-Entertainment Entertainment Complex: A New Constitutional Regime,” in *Popular*

*Culture and Law*, Richard K. Sherwin, ed. International Library of Essays in Law and Society, (Ashgate Publishing, 2006).

“Montgomery County: A Tale of School Choice” in *Leaving No Child Behind: Options for Kids in Failing Schools*, Frederick Hess and Chester Finn, eds. (Palgrave, 2004), pp263-86

Court-Ordered School Finance Equalization: Judicial Activism and Democratic Opposition,” in *Developments in School Finance 1996*, William J. Fowler, ed. (National Center for Educational Statistics: Washington, DC), pp93-120.

### **Major Grant Support and Fellowships Received (in reverse chronological order)**

Principal Investigator, National Professional Development Grant, U.S. Department of Education, \$2.6 million, 2021-2026. To support a professional development program for teachers who work with emergent bilinguals and residency-based MA program in Educational Transformation, leading to licensure.

Co-Principal Investigator, Mind, Math and Multiliteracies Institute Summer Workshop, \$350,000 from the Office of the State Superintendent of Education for the District of Columbia to mount a summer institute for secondary level special educators on math, language arts and socio-emotional learning of special needs students. Awarded December 2018

Presidential Award, Russell Sage Foundation, New York, NY, \$35,000 to fund a conference on the 50<sup>th</sup> Anniversary of Elementary and Secondary Act, December 2014. Awarded June 2014.

Fellow, Woodrow Wilson International Center for Scholars, Washington, DC 2013-14

Carnegie Scholar, Carnegie Corporation of New York, 2004-2006, \$100,000 (to fund research on the federal role in public education)

Advanced Studies Fellowship, Brown University, 2003-04 (to fund a full year of research on implementation of the No Child Left Behind Act)

National Academy of Education Spencer Post-Doctoral Fellowship, 1996-1997 (for research and writing of *On Equal Terms*)

Brookings Institution Research Fellowship, Washington, DC 1993-94 (dissertation research and writing)

Yale University Dissertation Fellowship, 1993-94 (dissertation research and writing)

Spencer Foundation Dissertation Year Fellowship, 1992-93 (dissertation research and writing)

### **Small Grants**

Summer Academic Grant, 2019, Graduate School of Arts & Sciences, Georgetown for research on The Connected High School Network and the Race, Class and Linguistic Politics of a High School Re-Design. Awarded March 2019

Senior Faculty Fellowship, Spring 2010, Graduate School of Arts and Sciences, Georgetown Univ. (to complete the “Building the Federal Schoolhouse” manuscript)

Summer Research Grant, Graduate School of Arts & Sciences, Georgetown Univ., 2006 (for an analysis of educational politics in Alexandria, VA)

Summer Research Grant, Graduate School of Arts & Sciences, Georgetown Univ., 2001. (Research support for new project on the politics of the right-to-die movement)

Junior Faculty Fellowship, Graduate School of Arts & Sciences, Georgetown Univ., Fall 1998 (for completion of *On Equal Terms* book manuscript)

### **Selected Invited Presentations**

University of California, Santa Cruz, Department of Politics, “Building the Federal Schoolhouse,” February 4, 2015

University of Wisconsin, Madison, Wisconsin Center for the Study of Liberal Democracy. “Is It Time to Rewrite the Constitution?” November 7 & 8<sup>th</sup>, 2014.

Syracuse University, Sawyer Law & Politics Research Seminar, “Building the Federal Schoolhouse,” November 14, 2014.

“Reflections on Ferguson,” Office of the President, Gaston Hall, Georgetown University, August 28, 2014.

Woodrow Wilson Center for International Scholars, Washington, DC. “Politics of Proficiency: Implementing the Common Core,” March 11, 2014

Center for Education Policy, George Washington University, March 26, 2014.

Brown University, Advanced Studies Fellowship Program and the Annenberg Institute for School Reform. June 2005. Conference on Federal and National Strategies for School Reform, “Building the Federal Schoolhouse in Alexandria, Virginia: A Local Perspective on the Political Development of Education.”

American Enterprise Institute, January 2004, Conference on Choice and Supplemental Services in No Child Left Behind, “The Experience of Montgomery County, Maryland, 2001-03”

Harvard University, October 2003, Conference on the Politics of School Boards, “Whither Localism: The Politics of Implementing No Child Left Behind”

Princeton University, October 2002, Politics Department, Public Law Symposium

Woodrow Wilson International Center for Scholars, Washington, DC, March 2002.

University of California, Berkeley, Department of Political Science, December 2000

### **Selected Conference Papers**

“Academic Help-Seeking Networks of Recently Arrived Adolescents: Teacher Supports Across Disciplines” American Educational Research Association Annual Meeting, Toronto Canada, April 2019.

“Legal and Pedagogical Contexts of English Learners: The Legality of Linguistic Isolation and Developmental Needs,” American Educational Research Association Annual Meeting, April 8-12, 2016.

“Schooling the State: Policy Uncertainty and National Education Reform,” Social Science History Association, Baltimore, MD, November 13, 2015.

“ESEA at 50: Education as Statebuilding” Plenary Session, Invited Speaker, History of Education Society, November 6, 2015.

“Ideologies of a Common Education: Ideological and Interest-Group Opposition to Common Core State Standards,” May American Educational Research Association Annual Meeting, Chicago, IL, April 17, 2015

“What is the Education State? Understanding the Nature of the Federal Schoolhouse,” Paper presented at the Annual Meetings of the American Political Science Association Washington, DC August 29, 2014

“Institutions, Interests and Ideologies: Common Core Implementation and the Limited Politics of Reversal,” Paper presented at the Annual Meetings of the American Political Science Association Washington, DC August 31, 2014

“Localism and the Education State: English Language Learners and the Politics of Incorporation,” Paper presented at the Annual Meeting of the American Educational Research Association Annual Meeting, April 6, 2014.

“Educational Spending and Interstate Variation in Proficiency Cut Scores: Lessons for the Implementation of Common Core Standards,” American Educational Research Association Annual Meeting, San Francisco, CA April 2013

“From Massive Resistance to IDEA: Desegregation, Integration and the Construction of Special Education in Alexandria, Virginia, 1959-1989,” American Educational Research Association Annual Meeting, San Francisco, CA April 2013

*“Parents Involved in Community Schools, Economic Segregation and School District Capacity to Integrate,”* co-authored with Andrea Mayer, Paper presented at American Educational Research Association Annual Meeting, Vancouver, British Columbia, March 2012

“Do We Aim at What We Pay For? Proficiency Expectations and Educational Resources” Paper presented at the Annual Meetings of the American Political Science Association, Seattle Washington, Sept. 1-4, 2011

“The Judge in the School House Door: Courts and the Regulation of School Membership,”  
Paper presented at the Annual Meetings of the American Political Science Association,  
Washington, DC September 2-5, 2010

“Local Regimes and the Reception of Federal Education Reforms: Litigation and Political Authority  
over Public Education,” Paper presented at Annual Meetings of the Law and Society  
Association, May 27-30, 2010, Chicago, Illinois

Of Islands, Dead-Ends, Gateways and Loops: Migration and the Boundaries of U.S. Public Education,  
Paper presented at “Redefining America: Race, Migration and the Politics of Inclusion”  
A Conference Sponsored by The Americas Initiative of Georgetown College, April 10-11, 2008

“Building the Federal Schoolhouse in Alexandria, VA: The Indirect Policy Effects of School  
Desegregation,” American Educational Research Association Annual Meeting, March 24, 2008

“Vouchers, Desegregation and the Segregationist Academies: A Spatial Examination of the Racial  
Effects of School Vouchers, in Alexandria, VA, 1960-1964.” Policy History Conference,  
Charlottesville, VA Spring 2006 and American Political Science Association Annual meeting,  
Summer 2006

“The Judicial Management of Crisis: The Case of Alleged Fugitive Slaves in Antebellum District of  
Columbia,” Western Political Science Association Annual Meeting, Denver, CO, March 2003.

“The Juridico-Entertainment Complex: A New Constitutional Regime,” presented at the Law and  
Society Annual Meetings, Chicago, IL, May 1999